# Wyandotte Public Schools 

"Educate - Inspire - Empower"

## BOARD OF EDUCATION

Patrick Sutka, President
Dana Browning, Vice President
Robert Kirby, Treasurer
Michael Swiecki, Secretary
Theresa Crnkovich, Trustee
Cynthia Kinney, Trustee
Stephanie Miello, Trustee

CENTRAL ADMINISTRATION
Dr. Catherine Cost, Superintendent
734-759-6002; costc@wy.k12.mi.us
Tonya Brodie, Director of Human Resources
734-759-6022; brodiet@wy.k12.mi.us
Sandra White, Director of Finance
734-759-6026; whites@wy.k12.mi.us Bernard A. Bowers, Jr., Director of Operations

734-759-6020; bowersb@wy.k12.mi.us

December 17, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Woodrow Wilson. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Wilson principal, Carol Makuch, for assistance.

The AER is available for you to review electronically by visiting the following web site:
https://www.wyandotte.org/departments/business-office/budget-and-salary-compensation-transparency-reporting or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5\% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest $5 \%$ of all schools in the state or has a graduation rate at or below $67 \%$. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

At Wilson Middle School, we engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our students in all of their academic areas (math, language arts, science, and social studies) to seek ways to improve our teaching in order to increase student growth. Our students take the NWEA assessment three times a year to track individual student growth and expected achievement progress. Using these reports, teachers are able to establish individualized goals and instructional plans for our students. The results of these assessments are also shared with parents. We are proud of the consistent growth of all students throughout the year as supported by this assessment. When comparing Wilson's school's M-STEP and PSAT results from the 2018-19 school year with State averages, it indicates we are below the averages in each area tested. In our continued efforts, we are dedicated to targeting the needs of students based on these assessments. We implemented math and reading intervention classes in the 2016-17 school year to address some of these specific needs. We also have 8 instructional aides that have been working with students individually or in small groups, as well as facilitating after-school tutoring. Additionally, teachers at Wilson Middle School are using differentiated educational practices in their classroom (tech programs, small-group instruction, leveled reading materials, etc.). The entire staff is also committed to continuing the focused and dedicated work of the PLC process by developing a guaranteed and viable curriculum in all core academic areas to create Powers Standards, creating quality common formative assessments to measure mastery in the essential learnings, engaging in focused professional development, using research-based best practices in instruction (with a focus on engagement and rigor), and reviewing data consistently. We adhere to our School Improvement Plan (SIP) and revisit our needs regularly
to prioritize our instructional practices in relationship to the Common Core State Standards (CCSS) and adhere to the Collective Commitments that we, as a staff, developed together. We will continue to maintain a growth mindset and learn from each other through regularly scheduled PLC meetings, PD, instructional rounds, on-going observations, and intentionality.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE). Students in grades 6-8 living in Wyandotte enroll at Wilson Middle School; students in grades 9-12 living in Wyandotte enroll at Roosevelt High School. Nonresident Open Enrollment (CHOICE) attendance for all students K-12 depends on space availability in the selected school and previous behavior reports.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Wilson Middle School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. Wilson Middle School has met all the standards for eligibility of a school-wide Title I school. Our school-improvement goals are to improvement academic achievement in reading and mathematics through PLC commitment, technology, best practices, and differentiation. Our third goal is to nurture school climate by building positive relationships with students, providing mentorships (peer and staff), and offering as many extracurricular activities as possible (clubs, music, sports, dances, etc.). Our current School Improvement Plan has been re-evaluated and revised through 2020. We will continue to monitor student growth data (classroom assessments, NWEA, M-STEP, and PSAT) and to assess needs and note improvements. Our commitment to PLC's is instrumental to student success, and is, therefore, a large part of our SIP initiatives.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: N/A for Wilson
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: The District has implemented the Common Core State Standards (CCSS) as its curriculum, and each school has either completed or is in the process of prioritizing the standards to develop a guaranteed and viable curriculum. Our eventual goal is to develop a district guaranteed and viable curriculum in our PLC work. At Wilson, we have established our Mission, Vision, Values, and Goals, and each content has unwrapped the Standards and prioritized them to create the Essential Standards as part of the guaranteed and viable curriculum. The CCSS can be found at www.corestandards.org
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Student achievement is measured in numerous ways by Wilson Middle School Staff. All of our 6-8th grade students participate in Michigan's MSTEP and PSAT testing. In addition, a variety of local assessments are used to assess student growth, including the NWEA assessment and various classroom assessments. Generally, our aggregate data shows a need for improvement in overall academic achievement in all subject areas. Our school saw a decline in State scores when the MEAP assessment transitioned to M-STEP. As we initiate deep and deliberate implementation of PLCs, we believe we will begin to see academic gains. We believe through continued development and sustained practice, our PLCs will be a powerful tool to assure student growth. We also have interventions in place for students who are not meeting expectations. We continue to strive for ways to make our school as effective as possible so ALL students can experience success.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: The 2017-18 school year data shows $78 \%$ of Wilson parents attending Parent-Teacher Conferences in the fall and/or spring. The 2018-19 school year data shows 70\% of Wilson parents attending Parent-Teacher Conferences in the fall and/or spring. Various parents have also attended our Back-to-School Night and monthly administrator-parent meetings. We utilize Parent Portal, Facebook, emails, and our website to keep parents up-to-date as well. The majority of our parents who keep up on students' academics through parent portal and direct and regular communication with teachers. We also have an open-door policy and frequently meet with parents (on a weekly or daily basis). We feel communication with parents is vital in student success.

The staff, students, and parents of Wilson Middle School believe in working together to ensure high levels of academic growth and success for ALL students. The vision and mission of our district and school are strong. I congratulate all the students and stakeholders of Wilson Middle School in the district of Wyandotte for making student growth a priority and for committing to the academic excellence of ALL children.

Sincerely,

## Carol $\mathcal{M a k u c h ~}$

Carol Makuch
Principal, Wilson Middle School
1275 15th Street, Wyandotte, MI 48192

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2017-18 | 41.4\% | 44,939 | 32.0\% | 99 | 32.0\% | 99 | 10.4\% | 32 | 21.7\% | 67 | 28.5\% | 88 | 39.5\% | 122 |
| ELA | 6th Grade Content | All Students | 2018-19 | 41.7\% | 45,474 | 29.6\% | 97 | 29.6\% | 97 | 8.5\% | 28 | 21.0\% | 69 | 29.9\% | 98 | 40.5\% | 133 |
| ELA | 6th Grade Content | America n Indian or <br> Alaska <br> Native | 2017-18 | 33.4\% | 223 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | America n Indian or <br> Alaska <br> Native | 2018-19 | 31.9\% | 229 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade Content | Black or African America n | 2017-18 | 17.7\% | 3,379 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African America n | 2018-19 | 18.3\% | 3,472 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | <3 | <3 | <3 | * | 8 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 30.3\% | 2,638 | 40.5\% | 17 | 40.5\% | 17 | 10\% | 4 | * | 13 | 26.2\% | 11 | 33.3\% | 14 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2018-19 | 31.0\% | 2,806 | 22.9\% | 11 | 22.9\% | 11 | 10\% | 4 | * | 7 | 29.2\% | 14 | 47.9\% | 23 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student s Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Native <br> Hawaiia <br> n or Other <br> Pacific <br> Islander | 2018-19 | 47.6\% | 39 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2017-18 | 38.1\% | 1,689 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade Content | Two or More Races | 2018-19 | 38.5\% | 1,776 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2017-18 | 48.0\% | 34,579 | 31.2\% | 78 | 31.2\% | 78 | 10.8\% | 27 | 20.4\% | 51 | 28.0\% | 70 | 40.8\% | 102 |
| ELA | 6th <br> Grade Content | White | 2018-19 | 48.3\% | 34,676 | 32.3\% | 83 | 32.3\% | 83 | 9.3\% | 24 | 23.0\% | 59 | 30.7\% | 79 | 37.0\% | 95 |
| ELA | 6th Grade Content | Female | 2017-18 | 45.7\% | 24,510 | 37.8\% | 59 | 37.8\% | 59 | 14.7\% | 23 | 23.1\% | 36 | 29.5\% | 46 | 32.7\% | 51 |
| ELA | 6th <br> Grade Content | Female | 2018-19 | 45.8\% | 24,449 | 31.4\% | 53 | 31.4\% | 53 | 11.2\% | 19 | 20.1\% | 34 | 39.1\% | 66 | 29.6\% | 50 |
| ELA | 6th Grade Content | Male | 2017-18 | 37.2\% | 20,429 | 26.1\% | 40 | 26.1\% | 40 | 5.9\% | 9 | 20.3\% | 31 | 27.5\% | 42 | 46.4\% | 71 |
| ELA | 6th Grade Content | Male | 2018-19 | 37.8\% | 21,025 | 27.7\% | 44 | 27.7\% | 44 | 5.7\% | 9 | 22.0\% | 35 | 20.1\% | 32 | 52.2\% | 83 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2017-18 | 26.8\% | 15,505 | 24.6\% | 48 | 24.6\% | 48 | 7.7\% | 15 | 16.9\% | 33 | 33.3\% | 65 | 42.1\% | 82 |
| ELA | 6th <br> Grade Content | Economi cally Disadva ntaged | 2018-19 | 27.6\% | 15,959 | 21.7\% | 46 | 21.7\% | 46 | 5\% | 8 | * | 38 | 32.5\% | 69 | 45.8\% | 97 |
| ELA | 6th Grade Content | English Learners | 2017-18 | 13.5\% | 917 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2018-19 | 12.6\% | 820 | 50\% | <3 | 50\% | <3 | 50\% | <3 | 50\% | <3 | <3 | <3 | * | 10 |
| ELA | 6th <br> Grade Content | Students <br> With Disabiliti es | 2017-18 | 11.0\% | 1,310 | 10.9\% | 5 | 10.9\% | 5 | 10\% | $<3$ | 10\% | * | 17.4\% | 8 | 71.7\% | 33 |
| ELA | 6th Grade Content | Students <br> With <br> Disabiliti es | 2018-19 | 11.2\% | 1,386 | 14.6\% | 6 | 14.6\% | 6 | 10\% | <3 | 10\% | * | 22.0\% | 9 | 63.4\% | 26 |
| ELA | 6th Grade Content | Homeles s | 2017-18 | 19.1\% | 356 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles s | 2018-19 | 20.8\% | 415 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent <br> Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th <br> Grade <br> Content | Foster Care | 2017-18 | 17.1\% | 89 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Foster Care | 2018-19 | 21.5\% | 100 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Military Connect ed | 2017-18 | 45.1\% | 65 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Military Connect ed | 2018-19 | 50.4\% | 116 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 43.4\% | 46,837 | 36.0\% | 118 | 36.0\% | 118 | 10.4\% | 34 | 25.6\% | 84 | 30.5\% | 100 | 33.5\% | 110 |
| ELA | 7th Grade Content | All Students | 2018-19 | 42.7\% | 46,586 | 29.2\% | 93 | 29.2\% | 93 | 6.6\% | 21 | 22.6\% | 72 | 33.6\% | 107 | 37.1\% | 118 |
| ELA | 7th Grade Content | America n Indian or <br> Alaska <br> Native | 2017-18 | 35.4\% | 266 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | America <br> n Indian <br> or <br> Alaska <br> Native | 2018-19 | 35.8\% | 246 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Black or African America n | 2017-18 | 19.2\% | 3,544 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | <3 | * | 5 | * | 6 |
| ELA | 7th Grade Content | Black or African America n | 2018-19 | 19.7\% | 3,706 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | <3 | * | 3 | * | 5 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 32.4\% | 2,867 | 28.9\% | 13 | 28.9\% | 13 | 10\% | <3 | * | * | 37.8\% | 17 | 33.3\% | 15 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2018-19 | 32.0\% | 2,819 | 23.9\% | 11 | 23.9\% | 11 | 10\% | 3 | * | 8 | 32.6\% | 15 | 43.5\% | 20 |
| ELA | 7th Grade Content | Two or More Races | 2017-18 | 40.7\% | 1,615 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | $<3$ | * | 5 | * | 4 |
| ELA | 7th Grade Content | Two or More Races | 2018-19 | 39.7\% | 1,815 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2017-18 | 49.8\% | 35,929 | 39.3\% | 99 | 39.3\% | 99 | 12.3\% | 31 | 27.0\% | 68 | 28.6\% | 72 | 32.1\% | 81 |
| ELA | 7th Grade Content | White | 2018-19 | 49.0\% | 35,426 | 30.6\% | 78 | 30.6\% | 78 | 6.7\% | 17 | 23.9\% | 61 | 32.9\% | 84 | 36.5\% | 93 |
| ELA | 7th Grade Content | Female | 2017-18 | 49.0\% | 25,945 | 39.8\% | 66 | 39.8\% | 66 | 9.6\% | 16 | 30.1\% | 50 | 32.5\% | 54 | 27.7\% | 46 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Female | 2018-19 | 47.9\% | 25,754 | 36.1\% | 57 | 36.1\% | 57 | 8.9\% | 14 | 27.2\% | 43 | 33.5\% | 53 | 30.4\% | 48 |
| ELA | 7th <br> Grade <br> Content | Male | 2017-18 | 38.0\% | 20,892 | 32.1\% | 52 | 32.1\% | 52 | 11.1\% | 18 | 21.0\% | 34 | 28.4\% | 46 | 39.5\% | 64 |
| ELA | 7th Grade Content | Male | 2018-19 | 37.7\% | 20,832 | 22.5\% | 36 | 22.5\% | 36 | 5\% | 7 | * | 29 | 33.8\% | 54 | 43.8\% | 70 |
| ELA | 7th <br> Grade <br> Content | Economi cally Disadva ntaged | 2017-18 | 28.2\% | 15,627 | 30.8\% | 66 | 30.8\% | 66 | 7.0\% | 15 | 23.8\% | 51 | 29.4\% | 63 | 39.7\% | 85 |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2018-19 | 28.1\% | 15,728 | 23.7\% | 47 | 23.7\% | 47 | 5.1\% | 10 | 18.7\% | 37 | 34.8\% | 69 | 41.4\% | 82 |
| ELA | 7th Grade Content | English Learners | 2017-18 | 13.8\% | 879 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | <3 | * | 5 | * | 4 |
| ELA | 7th <br> Grade Content | English Learners | 2018-19 | 13.0\% | 856 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th <br> Grade <br> Content | Students <br> With Disabiliti es | 2017-18 | 11.0\% | 1,302 | 10\% | 3 | 10\% | 3 | 10\% | <3 | 10\% | <3 | * | 15 | * | 27 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Students <br> With Disabiliti es | 2018-19 | 10.9\% | 1,304 | 10\% | 3 | 10\% | 3 | 10\% | <3 | 10\% | <3 | * | 7 | * | 30 |
| ELA | 7th <br> Grade Content | Homeles S | 2017-18 | 21.4\% | 392 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Homeles s | 2018-19 | 20.3\% | 368 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Foster Care | 2017-18 | 18.5\% | 89 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Foster Care | 2018-19 | 18.5\% | 91 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th <br> Grade Content | Military Connect ed | 2018-19 | 54.0\% | 115 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2017-18 | 42.8\% | 47,207 | 38.1\% | 126 | 38.1\% | 126 | 6.0\% | 20 | 32.0\% | 106 | 31.1\% | 103 | 30.8\% | 102 |
| ELA | 8th Grade Content | America n Indian or Alaska Native | 2017-18 | 32.5\% | 239 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Asian | 2017-18 | 69.2\% | 2,629 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student s Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Black or African America n | 2017-18 | 20.1\% | 3,676 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 31.3\% | 2,612 | 26.3\% | 10 | 26.3\% | 10 | 10\% | <3 | * | * | 42.1\% | 16 | 31.6\% | 12 |
| ELA | 8th Grade Content | Native <br> Hawaiia n or Other Pacific Islander | 2017-18 | 47.8\% | 44 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Two or More Races | 2017-18 | 40.4\% | 1,583 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2017-18 | 48.4\% | 36,424 | 39.8\% | 107 | 39.8\% | 107 | 6.3\% | 17 | 33.5\% | 90 | 30.5\% | 82 | 29.7\% | 80 |
| ELA | 8th Grade Content | Female | 2017-18 | 49.0\% | 26,422 | 43.9\% | 69 | 43.9\% | 69 | 7.6\% | 12 | 36.3\% | 57 | 35.0\% | 55 | 21.0\% | 33 |
| ELA | 8th Grade Content | Male | 2017-18 | 36.8\% | 20,785 | 32.8\% | 57 | 32.8\% | 57 | 5\% | 8 | * | 49 | 27.6\% | 48 | 39.7\% | 69 |
| ELA | 8th Grade Content | Economi cally Disadva ntaged | 2017-18 | 27.5\% | 15,044 | 32.5\% | 65 | 32.5\% | 65 | 5.5\% | 11 | 27.0\% | 54 | 32.0\% | 64 | 35.5\% | 71 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th <br> Grade Content | English Learners | 2017-18 | 13.5\% | 846 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Students With Disabiliti es | 2017-18 | 9.5\% | 1,120 | 14.7\% | 5 | 14.7\% | 5 | 10\% | <3 | * | * | 29.4\% | 10 | 55.9\% | 19 |
| ELA | 8th Grade Content | Homeles s | 2017-18 | 18.2\% | 297 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | All Students | 2017-18 | 34.6\% | 37,588 | 23.4\% | 72 | 23.4\% | 72 | 7.5\% | 23 | 15.9\% | 49 | 30.8\% | 95 | 45.8\% | 141 |
| Mathem atics | 6th <br> Grade Content | All Students | 2018-19 | 35.1\% | 38,321 | 19.3\% | 64 | 19.3\% | 64 | 8.7\% | 29 | 10.5\% | 35 | 29.5\% | 98 | 51.2\% | 170 |
| Mathem atics | 6th <br> Grade Content | America n Indian or <br> Alaska <br> Native | 2017-18 | 26.2\% | 175 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade Content | America n Indian or <br> Alaska <br> Native | 2018-19 | 24.1\% | 173 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Black or African America n | 2017-18 | 9.7\% | 1,856 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student s Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th <br> Grade Content | Black or African America n | 2018-19 | 9.8\% | 1,854 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | <3 | <3 | <3 | * | 11 |
| Mathem atics | 6th <br> Grade <br> Content | Hispanic of Any Race | 2017-18 | 22.1\% | 1,933 | 33.3\% | 14 | 33.3\% | 14 | 11.9\% | 5 | 21.4\% | 9 | 19.0\% | 8 | 47.6\% | 20 |
| Mathem atics | 6th Grade Content | Hispanic of Any Race | 2018-19 | 22.3\% | 2,028 | 16.7\% | 8 | 16.7\% | 8 | 10\% | 4 | 10\% | 4 | 14.6\% | 7 | 68.8\% | 33 |
| Mathem atics | 6th <br> Grade Content | Native <br> Hawaiia n or Other Pacific Islander | 2018-19 | 42.7\% | 35 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Two or More Races | 2017-18 | 29.6\% | 1,309 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Two or More Races | 2018-19 | 30.2\% | 1,392 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade Content | White | 2017-18 | 41.4\% | 29,843 | 22.9\% | 57 | 22.9\% | 57 | 7.2\% | 18 | 15.7\% | 39 | 31.7\% | 79 | 45.4\% | 113 |
| Mathem atics | 6th Grade Content | White | 2018-19 | 42.1\% | 30,300 | 20.0\% | 52 | 20.0\% | 52 | 9.6\% | 25 | 10.4\% | 27 | 33.5\% | 87 | 46.5\% | 121 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th Grade Content | Female | 2017-18 | 33.4\% | 17,949 | 24.5\% | 38 | 24.5\% | 38 | 9.0\% | 14 | 15.5\% | 24 | 32.3\% | 50 | 43.2\% | 67 |
| Mathem atics | 6th <br> Grade <br> Content | Female | 2018-19 | 33.4\% | 17,856 | 19.3\% | 33 | 19.3\% | 33 | 9.4\% | 16 | 9.9\% | 17 | 29.2\% | 50 | 51.5\% | 88 |
| Mathem atics | 6th Grade Content | Male | 2017-18 | 35.7\% | 19,639 | 22.2\% | 34 | 22.2\% | 34 | 5.9\% | 9 | 16.3\% | 25 | 29.4\% | 45 | 48.4\% | 74 |
| Mathem atics | 6th <br> Grade <br> Content | Male | 2018-19 | 36.7\% | 20,465 | 19.3\% | 31 | 19.3\% | 31 | 8.1\% | 13 | 11.2\% | 18 | 29.8\% | 48 | 50.9\% | 82 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2017-18 | 19.3\% | 11,173 | 19.0\% | 37 | 19.0\% | 37 | 5.6\% | 11 | 13.3\% | 26 | 27.7\% | 54 | 53.3\% | 104 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2018-19 | 20.1\% | 11,622 | 13.0\% | 28 | 13.0\% | 28 | 5\% | 10 | * | 18 | 25.1\% | 54 | 61.9\% | 133 |
| Mathem atics | 6th Grade Content | English Learners | 2017-18 | 13.5\% | 937 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade <br> Content | English Learners | 2018-19 | 12.9\% | 865 | 50\% | <3 | 50\% | <3 | 50\% | <3 | 50\% | <3 | <3 | <3 | * | 11 |
| Mathem atics | 6th Grade Content | Students <br> With Disabiliti es | 2017-18 | 8.2\% | 977 | 11.1\% | 5 | 11.1\% | 5 | 10\% | <3 | * | * | 15.6\% | 7 | 73.3\% | 33 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th <br> Grade Content | Students <br> With Disabiliti es | 2018-19 | 8.3\% | 1,028 | 10\% | 4 | 10\% | 4 | 10\% | <3 | 10\% | <3 | * | 7 | * | 34 |
| Mathem atics | 6th <br> Grade <br> Content | Homeles s | 2017-18 | 13.0\% | 242 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Homeles <br> s | 2018-19 | 13.1\% | 262 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Foster Care | 2017-18 | 11.7\% | 61 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Foster Care | 2018-19 | 13.3\% | 62 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade <br> Content | Military Connect ed | 2017-18 | 34.3\% | 49 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Military Connect ed | 2018-19 | 42.2\% | 97 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | All Students | 2017-18 | 35.7\% | 38,560 | 22.1\% | 72 | 22.1\% | 72 | 8.9\% | 29 | 13.2\% | 43 | 29.8\% | 97 | 48.2\% | 157 |
| Mathem atics | 7th Grade Content | All Students | 2018-19 | 35.7\% | 38,988 | 19.9\% | 63 | 19.9\% | 63 | 4.7\% | 15 | 15.1\% | 48 | 32.5\% | 103 | 47.6\% | 151 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | America n Indian or <br> Alaska <br> Native | 2017-18 | 26.6\% | 199 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | America <br> n Indian or <br> Alaska <br> Native | 2018-19 | 27.6\% | 190 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Black or African America n | 2017-18 | 10.1\% | 1,850 | 50\% | <3 | 50\% | <3 | 50\% | <3 | 50\% | $<3$ | <3 | <3 | * | 10 |
| Mathem atics | 7th Grade Content | Black or African America n | 2018-19 | 10.8\% | 2,044 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | <3 | <3 | <3 | * | 7 |
| Mathem atics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 22.0\% | 1,960 | 17.8\% | 8 | 17.8\% | 8 | 10\% | <3 | * | * | 35.6\% | 16 | 46.7\% | 21 |
| Mathem atics | 7th Grade Content | Hispanic of Any Race | 2018-19 | 23.5\% | 2,087 | 21.7\% | 10 | 21.7\% | 10 | 10\% | 4 | * | 6 | 26.1\% | 12 | 52.2\% | 24 |
| Mathem atics | 7th Grade Content | Two or More Races | 2017-18 | 31.2\% | 1,236 | 50\% | <3 | 50\% | <3 | 50\% | <3 | 50\% | <3 | * | 5 | * | 6 |
| Mathem atics | 7th Grade Content | Two or More Races | 2018-19 | 30.0\% | 1,373 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | White | 2017-18 | 42.6\% | 30,743 | 25.5\% | 64 | 25.5\% | 64 | 10.8\% | 27 | 14.7\% | 37 | 28.3\% | 71 | 46.2\% | 116 |
| Mathem atics | 7th Grade Content | White | 2018-19 | 42.5\% | 30,741 | 19.7\% | 50 | 19.7\% | 50 | 5\% | 11 | * | 39 | 34.3\% | 87 | 46.1\% | 117 |
| Mathem atics | 7th Grade Content | Female | 2017-18 | 34.6\% | 18,352 | 17.5\% | 29 | 17.5\% | 29 | 5.4\% | 9 | 12.0\% | 20 | 31.9\% | 53 | 50.6\% | 84 |
| Mathem atics | 7th Grade Content | Female | 2018-19 | 34.2\% | 18,415 | 22.3\% | 35 | 22.3\% | 35 | 5.1\% | 8 | 17.2\% | 27 | 31.8\% | 50 | 45.9\% | 72 |
| Mathem atics | 7th Grade Content | Male | 2017-18 | 36.7\% | 20,208 | 26.9\% | 43 | 26.9\% | 43 | 12.5\% | 20 | 14.4\% | 23 | 27.5\% | 44 | 45.6\% | 73 |
| Mathem atics | 7th Grade Content | Male | 2018-19 | 37.2\% | 20,573 | 17.5\% | 28 | 17.5\% | 28 | 5\% | 7 | * | 21 | 33.1\% | 53 | 49.4\% | 79 |
| Mathem atics | 7th Grade Content | Economi cally Disadva ntaged | 2017-18 | 19.9\% | 11,060 | 16.5\% | 35 | 16.5\% | 35 | 5\% | 6 | * | 29 | 26.9\% | 57 | 56.6\% | 120 |
| Mathem atics | 7th Grade Content | Economi cally Disadva ntaged | 2018-19 | 20.3\% | 11,374 | 15.7\% | 31 | 15.7\% | 31 | 5\% | 8 | * | 23 | 31.0\% | 61 | 53.3\% | 105 |
| Mathem atics | 7th Grade Content | English Learners | 2017-18 | 12.9\% | 847 | 50\% | <3 | 50\% | * | 50\% | <3 | 50\% | <3 | * | 3 | * | 7 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | English Learners | 2018-19 | 13.5\% | 916 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2017-18 | 7.7\% | 903 | 10\% | <3 | 10\% | * | 10\% | <3 | 10\% | <3 | * | 7 | * | 35 |
| Mathem atics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2018-19 | 7.9\% | 938 | 10.3\% | 4 | 10.3\% | 4 | 10\% | <3 | 10\% | * | 10.3\% | 4 | 79.5\% | 31 |
| Mathem atics | 7th Grade Content | Homeles S | 2017-18 | 13.6\% | 250 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Homeles S | 2018-19 | 12.9\% | 235 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Foster Care | 2017-18 | 10.1\% | 48 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Foster Care | 2018-19 | 9.6\% | 47 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Military Connect ed | 2018-19 | 36.8\% | 78 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | All Students | 2017-18 | 33.6\% | 37,102 | 22.2\% | 74 | 22.2\% | 74 | 12.9\% | 43 | 9.3\% | 31 | 21.0\% | 70 | 56.9\% | 190 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 8th Grade Content | America n Indian or <br> Alaska <br> Native | 2017-18 | 22.6\% | 166 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Asian | 2017-18 | 68.0\% | 2,606 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Black or African America n | 2017-18 | 10.8\% | 1,978 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th <br> Grade <br> Content | Hispanic of Any Race | 2017-18 | 20.4\% | 1,707 | 12.5\% | 5 | 12.5\% | 5 | 10\% | * | 10\% | <3 | 20.0\% | 8 | 67.5\% | 27 |
| Mathem atics | 8th Grade Content | Native <br> Hawaiia <br> n or Other <br> Pacific <br> Islander | 2017-18 | 36.6\% | 34 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Two or More Races | 2017-18 | 29.4\% | 1,147 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th <br> Grade <br> Content | White | 2017-18 | 39.2\% | 29,464 | 24.7\% | 67 | 24.7\% | 67 | 14.0\% | 38 | 10.7\% | 29 | 19.9\% | 54 | 55.4\% | 150 |
| Mathem atics | 8th Grade Content | Female | 2017-18 | 35.5\% | 19,135 | 25.2\% | 39 | 25.2\% | 39 | 13.5\% | 21 | 11.6\% | 18 | 25.8\% | 40 | 49.0\% | 76 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School <br> Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 8th <br> Grade <br> Content | Male | 2017-18 | 31.8\% | 17,967 | 19.6\% | 35 | 19.6\% | 35 | 12.3\% | 22 | 7.3\% | 13 | 16.8\% | 30 | 63.7\% | 114 |
| Mathem atics | 8th Grade Content | Economi cally Disadva ntaged | 2017-18 | 17.9\% | 9,793 | 17.3\% | 35 | 17.3\% | 35 | 8.9\% | 18 | 8.4\% | 17 | 19.8\% | 40 | 62.9\% | 127 |
| Mathem atics | 8th Grade Content | English Learners | 2017-18 | 12.4\% | 796 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th <br> Grade Content | Students <br> With <br> Disabiliti es | 2017-18 | 5.7\% | 670 | 10\% | <3 | 10\% | * | 10\% | <3 | 10\% | <3 | * | 3 | * | 32 |
| Mathem atics | 8th Grade Content | Homeles S | 2017-18 | 9.9\% | 163 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2017-18 | 29.3\% | 32,248 | 17.0\% | 58 | 17.0\% | 58 | 1.2\% | 4 | 15.8\% | 54 | 37.5\% | 128 | 45.5\% | 155 |
| Social Studies | 8th Grade Content | All Students | 2018-19 | 28.0\% | 30,225 | 15.4\% | 49 | 15.4\% | 49 | 1.9\% | 6 | 13.5\% | 43 | 40.1\% | 128 | 44.5\% | 142 |
| Social Studies | 8th Grade Content | America <br> n Indian <br> or <br> Alaska <br> Native | 2017-18 | 20.9\% | 153 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School <br> Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | America n Indian or <br> Alaska <br> Native | 2018-19 | 22.3\% | 164 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Asian | 2017-18 | 49.9\% | 1,907 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African America n | 2017-18 | 7.8\% | 1,418 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African America n | 2018-19 | 7.3\% | 1,330 | 50\% | <3 | 50\% | <3 | 50\% | <3 | 50\% | <3 | * | 5 | * | 6 |
| Social Studies | 8th <br> Grade <br> Content | Hispanic of Any Race | 2017-18 | 18.0\% | 1,504 | 12.5\% | 5 | 12.5\% | 5 | 10\% | <3 | * | * | 37.5\% | 15 | 50.0\% | 20 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2018-19 | 17.1\% | 1,538 | 10\% | 4 | 10\% | 4 | 10\% | <3 | 10\% | * | * | 22 | * | 20 |
| Social Studies | 8th <br> Grade Content | Native <br> Hawaiia n or Other Pacific Islander | 2017-18 | 33.3\% | 31 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | Native <br> Hawaiia n or Other Pacific Islander | 2018-19 | 27.9\% | 19 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th <br> Grade <br> Content | Two or More Races | 2017-18 | 27.2\% | 1,061 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2018-19 | 25.2\% | 1,015 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th <br> Grade <br> Content | White | 2017-18 | 34.8\% | 26,174 | 18.8\% | 52 | 18.8\% | 52 | 5\% | 4 | * | 48 | 37.0\% | 102 | 44.2\% | 122 |
| Social Studies | 8th Grade Content | White | 2018-19 | 33.6\% | 24,258 | 18.0\% | 44 | 18.0\% | 44 | 5\% | 6 | * | 38 | 38.8\% | 95 | 43.3\% | 106 |
| Social Studies | 8th Grade Content | Female | 2017-18 | 26.5\% | 14,287 | 15.3\% | 24 | 15.3\% | 24 | 5\% | <3 | * | * | 41.4\% | 65 | 43.3\% | 68 |
| Social Studies | 8th Grade Content | Female | 2018-19 | 25.4\% | 13,449 | 9.3\% | 14 | 9.3\% | 14 | 5\% | <3 | * | * | 42.4\% | 64 | 48.3\% | 73 |
| Social Studies | 8th Grade Content | Male | 2017-18 | 31.9\% | 17,961 | 18.5\% | 34 | 18.5\% | 34 | 5\% | <3 | * | * | 34.2\% | 63 | 47.3\% | 87 |
| Social Studies | 8th Grade Content | Male | 2018-19 | 30.6\% | 16,776 | 20.8\% | 35 | 20.8\% | 35 | 5\% | 6 | * | 29 | 38.1\% | 64 | 41.1\% | 69 |

## Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent <br> Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall Y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | Economi cally Disadva ntaged | 2017-18 | 15.4\% | 8,366 | 13.5\% | 28 | 13.5\% | 28 | 5\% | <3 | * | * | 35.1\% | 73 | 51.4\% | 107 |
| Social Studies | 8th Grade Content | Economi cally Disadva ntaged | 2018-19 | 14.7\% | 7,829 | 10.7\% | 22 | 10.7\% | 22 | 5\% | 4 | * | 18 | 36.1\% | 74 | 53.2\% | 109 |
| Social Studies | 8th Grade Content | English Learners | 2017-18 | 6.0\% | 386 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | English Learners | 2018-19 | 4.7\% | 300 | 50\% | <3 | 50\% | <3 | 50\% | <3 | 50\% | $<3$ | * | 6 | * | 4 |
| Social Studies | 8th Grade Content | Students <br> With <br> Disabiliti es | 2017-18 | 7.0\% | 818 | 10\% | <3 | 10\% | <3 | 10\% | <3 | 10\% | $<3$ | * | 9 | * | 36 |
| Social Studies | 8th Grade Content | Students <br> With <br> Disabiliti es | 2018-19 | 7.0\% | 829 | 10\% | <3 | 10\% | <3 | 10\% | <3 | 10\% | <3 | * | 9 | * | 41 |
| Social Studies | 8th <br> Grade <br> Content | Homeles s | 2017-18 | 9.6\% | 157 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeles s | 2018-19 | 10.1\% | 170 | * | * | * | * | * | * | * | * | * | * | * | * |

12/17/2019
Annual Education Report Woodrow Wilson School (04587)
SAT

| Location | School Year | Subject | Student <br> Group | Mean SAT <br> Score | Benchmark | Met or <br> Exceeded | \% Met or <br> Exceeded | Did Not Meet |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | | \% Did Not |
| :--- |
| Meet |

No Data to Display

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2017-18 | 75.5\% | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2018-19 | 74.9\% | 50\% | 50\% | 50\% | 50\% | 50\% |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 50.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2018-19 | 48.5\% | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2017-18 | 76.2\% | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2018-19 | 68.7\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2017-18 | 46.3\% | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2018-19 | 68.8\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2018-19 | 52.3\% | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2017-18 | 76.1\% | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2018-19 | 79.3\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2017-18 | 53.2\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2018-19 | 50.1\% | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2017-18 | 79.1\% | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Female | 2018-19 | 77.7\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2017-18 | 45.2\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2018-19 | 44.3\% | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2018-19 | 73.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2018-19 | 50.7\% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 77.2\% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2018-19 | 76.7\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 50.8\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2018-19 | 50.0\% | * | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2018-19 | 64.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | English Learners | 2018-19 | 42.3\% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 87.2\% | 50\% | 50\% | 50\% | 50\% | 50\% |
| ELA | 7th Grade Content | All Students | 2018-19 | 84.8\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 52.2\% | 50\% | 50\% | 50\% | 50\% | 50\% |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | All Students | 2018-19 | 52.8\% | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2018-19 | 86.9\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2018-19 | 48.0\% | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 84.2\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 53.5\% | * | * | * | * | * |
| ELA | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2017-18 | 100.0\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2017-18 | 50.0\% | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2017-18 | 91.7\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2017-18 | 56.9\% | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2017-18 | 87.7\% | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2018-19 | 83.8\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2017-18 | 56.6\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2018-19 | 55.5\% | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Female | 2017-18 | 87.3\% | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2018-19 | 87.1\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2017-18 | 43.7\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2018-19 | 47.9\% | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2017-18 | 87.1\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Male | 2017-18 | 56.5\% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 88.2\% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2018-19 | 86.6\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 52.7\% | 50\% | 50\% | 50\% | 50\% | 50\% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2018-19 | 53.6\% | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2017-18 | 80.1\% | 50\% | 50\% | 50\% | 50\% | 50\% |
| ELA | 8th Grade Content | All Students | 2018-19 | 77.4\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2017-18 | 61.9\% | 50\% | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2018-19 | 52.7\% | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Black or African American | 2017-18 | 79.1\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2017-18 | 54.9\% | * | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 72.4\% | * | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2018-19 | 78.5\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2018-19 | 58.1\% | * | * | * | * | * |
| ELA | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2018-19 | 66.7\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2018-19 | 33.3\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2017-18 | 57.7\% | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2017-18 | 81.7\% | 50\% | * | * | * | * |
| ELA | 8th Grade Content | White | 2018-19 | 78.1\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2017-18 | 65.0\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2018-19 | 56.3\% | * | * | * | * | * |
| ELA | 8th Grade Content | Female | 2017-18 | 82.3\% | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587) <br> MI-Access Functional I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Female | 2018-19 | 80.5\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2017-18 | 59.2\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2018-19 | 47.0\% | * | * | * | * | * |
| ELA | 8th Grade Content | Male | 2017-18 | 78.9\% | 50\% | 50\% | 50\% | 50\% | 50\% |
| ELA | 8th Grade Content | Male | 2018-19 | 75.9\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2017-18 | 63.4\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2018-19 | 55.5\% | * | * | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2017-18 | 82.3\% | 50\% | 50\% | 50\% | 50\% | 50\% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2018-19 | 79.6\% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2017-18 | 63.8\% | 50\% | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2018-19 | 52.6\% | * | * | * | * | * |
| ELA | 8th Grade Content | English Learners | 2017-18 | 73.0\% | * | * | * | * | * |

12/17/2019
Annual Education Report Woodrow Wilson School (04587)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

12/17/2019

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Annual Education Report Woodrow Wilson School (04587)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2017-18 | 994 | 26 | 2.6\% | 26 | 2.6\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | All Students | 2018-19 | 974 | 19 | 2.0\% | 19 | 2.0\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2017-18 | 32 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2018-19 | 34 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 128 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 141 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2017-18 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | 28 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2018-19 | 23 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 790 | 19 | 2.4\% | 19 | 2.4\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | White | 2018-19 | 763 | 13 | 1.7\% | 13 | 1.7\% | $<10$ | * | $<10$ | * |
| ELA | All Grades (Combined) | Female | 2018-19 | 482 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | 487 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2018-19 | 492 | 11 | 2.2\% | 11 | 2.2\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 507 | 18 | 3.6\% | 18 | 3.6\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2017-18 | 631 | 22 | 3.5\% | 22 | 3.5\% | $<10$ | * | $<10$ | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | 621 | 15 | 2.4\% | 15 | 2.4\% | $<10$ | * | $<10$ | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2017-18 | 363 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2018-19 | 353 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2017-18 | 29 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2018-19 | 31 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 965 | 25 | 2.6\% | 25 | 2.6\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not English Learners | 2018-19 | 943 | 18 | 1.9\% | 18 | 1.9\% | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 994 | 26 | 2.6\% | 26 | 2.6\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2018-19 | 974 | 19 | 2.0\% | 19 | 2.0\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | 151 | 26 | 17.2\% | 26 | 17.2\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2018-19 | 143 | 19 | 13.3\% | 19 | 13.3\% | $<10$ | * | <10 | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 843 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2018-19 | 831 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Homeless | 2017-18 | 986 | 26 | 2.6\% | 26 | 2.6\% | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Not Homeless | 2018-19 | 965 | 19 | 2.0\% | 19 | 2.0\% | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2018-19 | 972 | 19 | 2.0\% | 19 | 2.0\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 990 | 26 | 2.6\% | 26 | 2.6\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Military Connected | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2018-19 | 972 | 19 | 2.0\% | 19 | 2.0\% | <10 | * | <10 | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 993 | 26 | 2.6\% | 26 | 2.6\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 992 | 24 | 2.4\% | 24 | 2.4\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2018-19 | 973 | 15 | 1.5\% | 15 | 1.5\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2017-18 | 31 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2018-19 | 34 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 128 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 141 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2017-18 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | 28 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2018-19 | 23 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 789 | 18 | 2.3\% | 18 | 2.3\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | White | 2018-19 | 762 | 10 | 1.3\% | 10 | 1.3\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Female | 2018-19 | 481 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 487 | 11 | 2.3\% | 11 | 2.3\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Male | 2018-19 | 492 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 505 | 13 | 2.6\% | 13 | 2.6\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2017-18 | 629 | 20 | 3.2\% | 20 | 3.2\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2018-19 | 620 | 12 | 1.9\% | 12 | 1.9\% | <10 | * | $<10$ | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2017-18 | 363 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2018-19 | 353 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2017-18 | 29 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2018-19 | 31 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 963 | 24 | 2.5\% | 24 | 2.5\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2018-19 | 942 | 14 | 1.5\% | 14 | 1.5\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 992 | 24 | 2.4\% | 24 | 2.4\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2018-19 | 973 | 15 | 1.5\% | 15 | 1.5\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | 150 | 24 | 16.0\% | 24 | 16.0\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2018-19 | 142 | 15 | 10.6\% | 15 | 10.6\% | $<10$ | * | $<10$ | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 842 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2018-19 | 831 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 984 | 24 | 2.4\% | 24 | 2.4\% | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2018-19 | 964 | 15 | 1.6\% | 15 | 1.6\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2018-19 | 971 | 15 | 1.5\% | 15 | 1.5\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 988 | 24 | 2.4\% | 24 | 2.4\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Military Connected | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2018-19 | 971 | 15 | 1.5\% | 15 | 1.5\% | <10 | * | <10 | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 991 | 24 | 2.4\% | 24 | 2.4\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 342 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2018-19 | 319 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2017-18 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2017-18 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2018-19 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 40 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2018-19 | 46 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2017-18 | $<10$ | * | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2018-19 | 245 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | 277 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2018-19 | 151 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2017-18 | 158 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2018-19 | 168 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 184 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2017-18 | 209 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2018-19 | 205 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2017-18 | 133 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2018-19 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2018-19 | 10 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 333 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2018-19 | 309 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 342 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2018-19 | 319 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | 45 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2018-19 | 50 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 297 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2018-19 | 269 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 340 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2018-19 | 317 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2018-19 | 319 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 342 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2018-19 | 319 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 342 | <10 | * | * | * | * | * | * | * |

12/17/2019

## Annual Education Report Woodrow Wilson School (04587) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent Proficient | District <br> Tested Total | District <br> Not <br> Tested <br> Total | District <br> Percent Proficient | $\begin{aligned} & \text { School } \\ & \text { Tested } \\ & \text { Total } \end{aligned}$ | School Not Tested Total | School Percent Proficient ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 98.8\% | 1.2\% | 49.69\% | 98.9\% | 1.1\% | N/A | 98.9\% | 1.1\% | 38.03\% |
| All <br> Students | Mathemati CS | 98.9\% | 1.1\% | 39.95\% | 98.8\% | 1.2\% | N/A | 98.8\% | 1.2\% | 24.17\% |
| All Students | Science | 98.1\% | 1.9\% | N/A | 98.5\% | 1.5\% | N/A | 99.1\% | 0.9\% | N/A |
| All Students | Social Studies | 98.0\% | 2.0\% | 31.23\% | 98.5\% | 1.5\% | N/A | 99.1\% | 0.9\% | 15.46\% |
| American Indian or Alaska Native | ELA | 98.2\% | 1.8\% | 41.43\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 30.00\% |
| American Indian or Alaska Native | Mathemati CS | 98.3\% | 1.7\% | 29.62\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 20.00\% |
| American Indian or Alaska Native | Science | 97.4\% | 2.6\% | N/A | 100.0\% | 0.0\% | N/A | <10 | <10 | <10 |
| American Indian or Alaska Native | Social Studies | 97.4\% | 2.6\% | 25.66\% | 100.0\% | 0.0\% | N/A | <10 | <10 | <10 |
| Asian | ELA | 99.3\% | 0.7\% | 71.37\% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Mathemati Cs | 99.5\% | 0.5\% | 70.67\% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Science | 99.3\% | 0.7\% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Social Studies | 99.3\% | 0.7\% | 50.38\% | <10 | <10 | <10 | N/A | N/A | N/A |
| Black or African American | ELA | 98.0\% | 2.0\% | 25.07\% | 98.4\% | 1.6\% | N/A | 97.2\% | 2.8\% | 31.43\% |
| Black or African American | Mathemati Cs | 98.0\% | 2.0\% | 14.94\% | 98.4\% | 1.6\% | N/A | 97.2\% | 2.8\% | 14.29\% |
| Black or African American | Science | 96.7\% | 3.3\% | N/A | 95.7\% | 4.3\% | N/A | 92.3\% | 7.7\% | N/A |
| Black or African American | Social Studies | 96.6\% | 3.4\% | 10.83\% | 94.9\% | 5.1\% | N/A | 92.3\% | 7.7\% | 0.00\% |
| Hispanic of Any Race | ELA | 98.7\% | 1.3\% | 38.01\% | 99.4\% | 0.6\% | N/A | 98.6\% | 1.4\% | 32.61\% |

12/17/2019

## Annual Education Report Woodrow Wilson School (04587) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not <br> Tested <br> Total | State <br> Percent Proficient | District Tested Total | District <br> Not <br> Tested Total | District <br> Percent Proficient * | School Tested Total | School <br> Not <br> Tested <br> Total | School Percent Proficient ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic of Any Race | Mathemati Cs | 98.8\% | 1.2\% | 26.94\% | 99.4\% | 0.6\% | N/A | 98.6\% | 1.4\% | 23.91\% |
| Hispanic of Any Race | Science | 98.0\% | 2.0\% | N/A | 98.4\% | 1.6\% | N/A | 100.0\% | 0.0\% | N/A |
| Hispanic of Any Race | Social Studies | 98.0\% | 2.0\% | 19.37\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 9.09\% |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5\% | 0.5\% | 50.95\% | 100.0\% | 0.0\% | N/A | <10 | <10 | $<10$ |
| Native Hawaiian or Other Pacific Islander | Mathemati Cs | 99.5\% | 0.5\% | 37.78\% | 100.0\% | 0.0\% | N/A | $<10$ | <10 | $<10$ |
| Native Hawaiian or Other Pacific Islander | Science | 99.2\% | 0.8\% | N/A | $<10$ | <10 | <10 | $<10$ | <10 | $<10$ |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2\% | 0.8\% | 24.67\% | $<10$ | <10 | <10 | $<10$ | <10 | $<10$ |
| Two or More Races | ELA | 98.7\% | 1.3\% | 47.09\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 26.09\% |
| Two or More Races | Mathemati Cs | 98.7\% | 1.3\% | 35.98\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 21.74\% |
| Two or More Races | Science | 97.9\% | 2.1\% | N/A | 100.0\% | 0.0\% | N/A | $<10$ | <10 | $<10$ |
| Two or More Races | Social Studies | 97.9\% | 2.1\% | 27.34\% | 100.0\% | 0.0\% | N/A | $<10$ | <10 | $<10$ |
| White | ELA | 99.0\% | 1.0\% | 56.44\% | 98.8\% | 1.2\% | N/A | 99.0\% | 1.0\% | 39.95\% |
| White | Mathemati CS | 99.1\% | 0.9\% | 46.59\% | 98.7\% | 1.3\% | N/A | 98.8\% | 1.2\% | 24.77\% |
| White | Science | 98.4\% | 1.6\% | N/A | 98.7\% | 1.3\% | N/A | 99.2\% | 0.8\% | N/A |
| White | Social Studies | 98.4\% | 1.6\% | 36.71\% | 98.4\% | 1.6\% | N/A | 99.2\% | 0.8\% | 18.03\% |
| Female | ELA | 98.9\% | 1.1\% | 53.92\% | 99.0\% | 1.0\% | N/A | 99.2\% | 0.8\% | 41.88\% |

## Annual Education Report Woodrow Wilson School (04587) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District Not Tested Total | District <br> Percent Proficient | School Tested Total | School <br> Not <br> Tested <br> Total | School <br> Percent <br> Proficient <br> ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | Mathemati CS | 99.0\% | 1.0\% | 38.19\% | 98.9\% | 1.1\% | N/A | 99.0\% | 1.0\% | 23.17\% |
| Female | Science | 98.3\% | 1.7\% | N/A | 98.6\% | 1.4\% | N/A | 99.4\% | 0.6\% | N/A |
| Female | Social Studies | 98.2\% | 1.8\% | 28.84\% | 98.6\% | 1.4\% | N/A | 99.4\% | 0.6\% | 9.21\% |
| Male | ELA | 98.7\% | 1.3\% | 45.63\% | 98.8\% | 1.2\% | N/A | 98.6\% | 1.4\% | 34.23\% |
| Male | Mathemati Cs | 98.7\% | 1.3\% | 41.64\% | 98.7\% | 1.3\% | N/A | 98.6\% | 1.4\% | 25.15\% |
| Male | Science | 97.9\% | 2.1\% | N/A | 98.4\% | 1.6\% | N/A | 98.8\% | 1.2\% | N/A |
| Male | Social Studies | 97.9\% | 2.1\% | 33.54\% | 98.4\% | 1.6\% | N/A | 98.8\% | 1.2\% | 21.21\% |
| Economical ly Disadvanta ged | ELA | 98.4\% | 1.6\% | 34.98\% | 98.7\% | 1.3\% | N/A | 98.6\% | 1.4\% | 31.91\% |
| Economical ly Disadvanta ged | Mathemati CS | 98.5\% | 1.5\% | 25.03\% | 98.5\% | 1.5\% | N/A | 98.4\% | 1.6\% | 19.02\% |
| Economical ly Disadvanta ged | Science | 97.3\% | 2.7\% | N/A | 97.9\% | 2.1\% | N/A | 99.0\% | 1.0\% | N/A |
| Economical ly Disadvanta ged | Social Studies | 97.2\% | 2.8\% | 17.58\% | 98.0\% | 2.0\% | N/A | 99.0\% | 1.0\% | 10.95\% |
| English Learners | ELA | 98.8\% | 1.2\% | 23.86\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 9.68\% |
| English Learners | Mathemati CS | 99.1\% | 0.9\% | 22.89\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 6.45\% |
| English Learners | Science | 98.2\% | 1.8\% | N/A | 93.3\% | 6.7\% | N/A | 100.0\% | 0.0\% | N/A |
| English Learners | Social Studies | 98.3\% | 1.7\% | 6.54\% | 100.0\% | 0.0\% | N/A | 100.0\% | 0.0\% | 0.00\% |
| Migrant | ELA | N/A | N/A | 18.89\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathemati CS | N/A | N/A | 13.88\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33\% | N/A | N/A | N/A | N/A | N/A | N/A |

## Annual Education Report Woodrow Wilson School (04587) <br> Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State <br> Percent <br> Proficient | District Tested Total | District Not Tested Total | District <br> Percent <br> Proficient <br> * | School Tested Total | School Not Tested Total | School <br> Percent <br> Proficient <br> ** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students With Disabilities | ELA | 97.5\% | 2.5\% | 24.82\% | 97.8\% | 2.2\% | N/A | 97.3\% | 2.7\% | 21.28\% |
| Students With Disabilities | Mathemati CS | 97.9\% | 2.1\% | 18.51\% | 97.6\% | 2.4\% | N/A | 96.6\% | 3.4\% | 14.29\% |
| Students With Disabilities | Science | 95.3\% | 4.7\% | N/A | 96.2\% | 3.8\% | N/A | 98.0\% | 2.0\% | N/A |
| Students With Disabilities | Social Studies | 95.8\% | 4.2\% | 11.95\% | 96.0\% | 4.0\% | N/A | 98.0\% | 2.0\% | 0.00\% |
| Homeless | ELA | 96.3\% | 3.7\% | 28.30\% | 95.0\% | 5.0\% | N/A | <10 | <10 | $<10$ |
| Homeless | Mathemati cs | 96.5\% | 3.5\% | 18.28\% | 95.0\% | 5.0\% | N/A | <10 | <10 | $<10$ |
| Homeless | Science | 94.1\% | 5.9\% | N/A | <10 | $<10$ | <10 | <10 | <10 | $<10$ |
| Homeless | Social Studies | 94.1\% | 5.9\% | 13.17\% | <10 | $<10$ | <10 | <10 | <10 | $<10$ |
| Foster Care | ELA | N/A | N/A | 27.54\% | N/A | N/A | N/A | N/A | N/A | 50.00\% |
| Foster Care | Mathemati CS | N/A | N/A | 17.90\% | N/A | N/A | N/A | N/A | N/A | 0.00\% |
| Foster Care | Social Studies | N/A | N/A | 11.85\% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | ELA | N/A | N/A | 54.39\% | N/A | N/A | N/A | N/A | N/A | 0.00\% |
| Military Connected | Mathemati CS | N/A | N/A | 41.32\% | N/A | N/A | N/A | N/A | N/A | 0.00\% |
| Military Connected | Social Studies | N/A | N/A | 30.54\% | N/A | N/A | N/A | N/A | N/A | N/A |

## Annual Education Report Woodrow Wilson School (04587) <br> High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent <br> Results | Interim Objective Interim Objective | Long-Term Target |
| :--- | :--- | :--- | :--- | :--- |

No Data to Display

\section*{Annual Education Report Woodrow Wilson School (04587) <br> Percentage of English Learners Making Progress in Achieving English Language Proficiency <br> | Student Group | Baseline Data <br> $(2016)$ | Most Recent <br> Results (2019) | Interim Objective <br> (2020) | Interim Objective <br> (2022) |
| :--- | :--- | :--- | :--- | :--- |
| English Learners | $46.41 \%$ | $93.10 \%$ | $52.12 \%$ | $54.98 \%$ |}

## Annual Education Report Woodrow Wilson School (04587)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $80.30 \%$ | N/A | $73.64 \%$ |

* All data based on students enrolled for a full academic year.


## Annual Education Report Woodrow Wilson School (04587)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 49.14\% | 38.03\% | 53.97\% | 56.38\% | 60.00\% |
| Economically Disadvantaged | ELA | 32.83\% | 31.91\% | 44.90\% | 50.94\% | 60.00\% |
| English Learners | ELA | 22.25\% | 9.68\% | 39.03\% | 47.42\% | 60.00\% |
| Students With Disabilities | ELA | 18.87\% | 21.28\% | 37.15\% | 46.29\% | 60.00\% |
| Black or African American | ELA | 23.26\% | 31.43\% | 39.59\% | 47.75\% | 60.00\% |
| American Indian or Alaska Native | ELA | 40.78\% | 30.00\% | 49.32\% | 53.59\% | 60.00\% |
| Native Hawaiian or Other Pacific Islander | ELA | 53.54\% | <10 | 56.41\% | 57.85\% | 60.00\% |
| Hispanic of Any Race | ELA | 36.15\% | 32.61\% | 46.75\% | 52.05\% | 60.00\% |
| Two or More Races | ELA | 46.76\% | 26.09\% | 52.64\% | 55.59\% | 60.00\% |
| White | ELA | 56.05\% | 39.95\% | 57.81\% | 58.68\% | 60.00\% |
| All Students | Mathematics | 37.55\% | 24.17\% | 41.99\% | 44.22\% | 47.55\% |
| Economically Disadvantaged | Mathematics | 21.92\% | 19.02\% | 33.31\% | 39.01\% | 47.55\% |
| English Learners | Mathematics | 21.04\% | 6.45\% | 32.82\% | 38.71\% | 47.55\% |
| Students With Disabilities | Mathematics | 15.57\% | 14.29\% | 29.78\% | 36.89\% | 47.55\% |
| Black or African American | Mathematics | 12.43\% | 14.29\% | 28.04\% | 35.85\% | 47.55\% |
| American Indian or Alaska Native | Mathematics | 28.50\% | 20.00\% | 36.97\% | 41.20\% | 47.55\% |
| Native Hawaiian or Other Pacific Islander | Mathematics | 41.85\% | <10 | 44.38\% | 45.65\% | 47.55\% |

12/17/2019

## Annual Education Report Woodrow Wilson School (04587)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic of Any Race | Mathematics | 23.63\% | 23.91\% | 34.26\% | 39.58\% | 47.55\% |
| Two or More Races | Mathematics | 34.42\% | 21.74\% | 40.26\% | 43.17\% | 47.55\% |
| White | Mathematics | 43.95\% | 24.77\% | 45.55\% | 46.35\% | 47.55\% |

## Annual Education Report Woodrow Wilson School (04587)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Stud ent Success Index Value | General Participation Index Value | EL <br> Participation Index Value | Overall Index Value | Accountabilit y Status | Reason for Identification |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Woodrow Wilson School | 43.46 | 42.23 | 0.00 | 0.00 | 72.37 | 100.00 | 100.00 | 50.11 | N/A | N/A |

## Annual Education Report Woodrow Wilson School (04587) <br> Professional Qualifications of All Public Elementary and Secondary School Teachers

|  | Other | B.A. | M.A. | P.H.D. |
| :--- | :--- | :--- | :--- | :--- |
| Woodrow Wilson School <br> (04587) | 0 | 23 | 25 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Woodrow <br> Wilson School <br> (04587) | 45.01 | 9.00 | $20.0 \%$ | N/A | N/A | N/A | N/A |

## I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Woodrow <br> Wilson School <br> (04587) | 2.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count HighPoverty Schools | Percent HighPoverty Schools | Count Low- <br> Poverty <br> Schools | Percent LowPoverty Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Woodrow Wilson School (04587) | 45.01 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Woodrow <br> Wilson School <br> (04587) | 45.01 | 2.50 | $5.6 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Woodrow Wilson School (04587)

## LEA School I mprovement Fund Recipients

District Name

12/17/2019

## Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 22 \\ & 25 \end{aligned}$ | $\begin{aligned} & 40 \\ & 42 \end{aligned}$ | $\begin{aligned} & 30 \\ & 28 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 5 \end{array}$ |
| National Lunch <br> Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 51 \\ & 49 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 36 \\ & 12 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 44 \\ & 37 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 18 \\ & 40 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 11 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 65 \\ & 17 \\ & 9 \\ & 3 \\ & \& \# 8225 \\ & \ddagger \\ & 5 \end{aligned}$ | $\begin{aligned} & 15 \\ & 51 \\ & 34 \\ & 9 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 29 \end{aligned}$ | $\begin{aligned} & 41 \\ & 39 \\ & 45 \\ & 32 \\ & \ddagger \\ & \ddagger \\ & 42 \end{aligned}$ | $\begin{aligned} & 36 \\ & 9 \\ & 17 \\ & 37 \\ & 37 \\ & \ddagger \\ & \ddagger \\ & 22 \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 4 \\ & 22 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 7 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 60 \\ & 19 \end{aligned}$ | $\begin{aligned} & 29 \\ & 42 \end{aligned}$ | $\begin{array}{\|l} 10 \\ 31 \end{array}$ | $\begin{aligned} & 1 \\ & 7 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 37 \\ & 22 \end{aligned}$ | $\begin{aligned} & 46 \\ & 40 \end{aligned}$ | $\begin{aligned} & 14 \\ & 31 \end{aligned}$ | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

12/17/2019

## Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 32 | 68 | 31 | 9 |  |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 33 \\ & 31 \end{aligned}$ | $\begin{aligned} & 67 \\ & 69 \end{aligned}$ | $\begin{aligned} & 31 \\ & 31 \end{aligned}$ | $\begin{aligned} & 10 \\ & 7 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 4 \\ & 55 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 48 \\ & 19 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 52 \\ & 81 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 16 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{array}{\|l} 25 \\ 64 \\ 41 \\ 14 \\ \ddagger \\ \ddagger \\ \ddagger \\ 39 \end{array}$ | $\begin{aligned} & 75 \\ & 36 \\ & 59 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 61 \end{aligned}$ | $\begin{aligned} & 37 \\ & 9 \\ & 16 \\ & 52 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 24 \end{aligned}$ | $\begin{aligned} & 11 \\ & 1 \\ & 2 \\ & 21 \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 75 \\ & 27 \end{aligned}$ | $\begin{aligned} & 25 \\ & 73 \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ 34 \end{array}$ | $\begin{aligned} & 0 \\ & 9 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 6 \\ & 94 \end{aligned}$ | $\begin{array}{\|l} 60 \\ 30 \end{array}$ | $\begin{aligned} & 40 \\ & 70 \end{aligned}$ | $\begin{aligned} & 8 \\ & 32 \end{aligned}$ | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

12/17/2019

## Annual Education Report Woodrow Wilson School (04587) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 40 \\ & 32 \end{aligned}$ | $\begin{aligned} & 60 \\ & 68 \end{aligned}$ | $\begin{array}{\|l} 28 \\ 36 \end{array}$ | $\begin{array}{\|l} 6 \\ 9 \end{array}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 53 \\ & 47 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 49 \\ & 21 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 51 \\ & 79 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 20 \\ & 45 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or Alaska Native Native Hawaiian or Other Pacific Islander <br> Two or More Races | $\begin{aligned} & 65 \\ & 18 \\ & 9 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ | $\begin{aligned} & 29 \\ & 58 \\ & 50 \\ & 18 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 33 \end{aligned}$ | $\begin{aligned} & 71 \\ & 42 \\ & 50 \\ & 82 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 67 \end{aligned}$ | $\begin{array}{\|l} 37 \\ 15 \\ 18 \\ 44 \\ \ddagger \\ \ddagger \\ \ddagger \\ 35 \end{array}$ | $\begin{aligned} & 9 \\ & 2 \\ & 2 \\ & 15 \\ & 15 \\ & \ddagger \\ & \ddagger \\ & 8 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 74 \\ & 31 \end{aligned}\right.$ | $\begin{aligned} & 26 \\ & 69 \end{aligned}$ | $\begin{aligned} & 10 \\ & 34 \end{aligned}$ | $\begin{array}{\|l\|} 1 \\ 8 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 57 \\ & 33 \end{aligned}$ | $\begin{aligned} & 43 \\ & 67 \end{aligned}$ | $\begin{array}{\|l\|l} 14 \\ 34 \end{array}$ | $\begin{array}{\|l\|l} 3 \\ 8 \\ \hline \end{array}$ |

\# Rounds to zero
$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

12/17/2019

## Annual Education Report Woodrow Wilson School (04587) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 32 \\ & 21 \end{aligned}$ | $\begin{aligned} & 68 \\ & 79 \end{aligned}$ | $\begin{array}{\|l} 26 \\ 37 \end{array}$ | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 47 \\ & 52 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 39 \\ & 15 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 61 \\ & 85 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 19 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or Afican <br> American <br> Hispanic <br> Asian/Native <br> Hawaiian or Pacific <br> Islander <br> American Indian or <br> Alaska Native <br> Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{array}{\|l} 22 \\ 48 \\ 36 \\ 14 \\ \ddagger \\ \ddagger \\ 7 \\ 23 \end{array}$ | $\begin{aligned} & 78 \\ & 52 \\ & 64 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 77 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 35 \\ & 12 \\ & 22 \\ & 56 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}\right.$ | $\begin{aligned} & 3 \\ & 0 \\ & 1 \\ & 1 \\ & 6 \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{array}{\|l\|} 71 \\ 21 \end{array}$ | $\begin{aligned} & 29 \\ & 79 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 5 \\ & 35 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 6 \\ 94 \end{array}$ | $\begin{array}{\|l} 57 \\ 25 \end{array}$ | $\begin{aligned} & 43 \\ & 75 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 6 \\ & 33 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |

\# Rounds to zero
\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Woodrow Wilson School (04587) <br> NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math <br> Reading | $\begin{aligned} & 86.9 \\ & 85.4 \end{aligned}$ | $\begin{aligned} & 2.25 \\ & 2.57 \end{aligned}$ | $\begin{aligned} & 97 \\ & 98 \end{aligned}$ | $\begin{aligned} & 0.97 \\ & 1.04 \end{aligned}$ |
| 8 | Math <br> Reading | $\begin{array}{\|l\|} 81.9 \\ 83.3 \end{array}$ | $\begin{aligned} & 2.48 \\ & 2.41 \end{aligned}$ | $\begin{aligned} & 95 \\ & 91 \end{aligned}$ | $\begin{aligned} & 1.79 \\ & 3.97 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

