

Wyandotte Public Schools

"Educate – Inspire - Empower"

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December 17, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Woodrow Wilson. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Wilson principal, Carol Makuch, for assistance.

The AER is available for you to review electronically by visiting the following web site: https://www.wyandotte.org/departments/business-office/budget-and-salary-compensation-transparency-reporting or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

At Wilson Middle School, we engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our students in all of their academic areas (math, language arts, science, and social studies) to seek ways to improve our teaching in order to increase student growth. Our students take the NWEA assessment three times a year to track individual student growth and expected achievement progress. Using these reports, teachers are able to establish individualized goals and instructional plans for our students. The results of these assessments are also shared with parents. We are proud of the consistent growth of all students throughout the year as supported by this assessment. When comparing Wilson's school's M-STEP and PSAT results from the 2018-19 school year with State averages, it indicates we are below the averages in each area tested. In our continued efforts, we are dedicated to targeting the needs of students based on these assessments. We implemented math and reading intervention classes in the 2016-17 school year to address some of these specific needs. We also have 8 instructional aides that have been working with students individually or in small groups, as well as facilitating after-school tutoring. Additionally, teachers at Wilson Middle School are using differentiated educational practices in their classroom (tech programs, small-group instruction, leveled reading materials, etc.). The entire staff is also committed to continuing the focused and dedicated work of the PLC process by developing a guaranteed and viable curriculum in all core academic areas to create Powers Standards, creating quality common formative assessments to measure mastery in the essential learnings, engaging in focused professional development, using research-based best practices in instruction (with a focus on engagement and rigor), and reviewing data consistently. We adhere to our School Improvement Plan (SIP) and revisit our needs regularly

to prioritize our instructional practices in relationship to the Common Core State Standards (CCSS) and adhere to the Collective Commitments that we, as a staff, developed together. We will continue to maintain a growth mindset and learn from each other through regularly scheduled PLC meetings, PD, instructional rounds, on-going observations, and intentionality.

State law requires that we also report additional information.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE). Students in grades 6-8 living in Wyandotte enroll at Wilson Middle School; students in grades 9-12 living in Wyandotte enroll at Roosevelt High School. Nonresident Open Enrollment (CHOICE) attendance for all students K-12 depends on space availability in the selected school and previous behavior reports.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Wilson Middle School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. Wilson Middle School has met all the standards for eligibility of a school-wide Title I school. Our school-improvement goals are to improvement academic achievement in reading and mathematics through PLC commitment, technology, best practices, and differentiation. Our third goal is to nurture school climate by building positive relationships with students, providing mentorships (peer and staff), and offering as many extracurricular activities as possible (clubs, music, sports, dances, etc.). Our current School Improvement Plan has been re-evaluated and revised through 2020. We will continue to monitor student growth data (classroom assessments, NWEA, M-STEP, and PSAT) and to assess needs and note improvements. Our commitment to PLC's is instrumental to student success, and is, therefore, a large part of our SIP initiatives.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: N/A for Wilson
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: The District has implemented the Common Core State Standards (CCSS) as its curriculum, and each school has either completed or is in the process of prioritizing the standards to develop a guaranteed and viable curriculum. Our eventual goal is to develop a district guaranteed and viable curriculum in our PLC work. At Wilson, we have established our Mission, Vision, Values, and Goals, and each content has unwrapped the Standards and prioritized them to create the Essential Standards as part of the guaranteed and viable curriculum. The CCSS can be found at www.corestandards.org
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Student achievement is measured in numerous ways by Wilson Middle School Staff. All of our 6-8th grade students participate in Michigan's MSTEP and PSAT testing. In addition, a variety of local assessments are used to assess student growth, including the NWEA assessment and various classroom assessments. Generally, our aggregate data shows a need for improvement in overall academic achievement in all subject areas. Our school saw a decline in State scores when the MEAP assessment transitioned to M-STEP. As we initiate deep and deliberate implementation of PLCs, we believe we will begin to see academic gains. We believe through continued development and sustained practice, our PLCs will be a powerful tool to assure student growth. We also have interventions in place for students who are not meeting expectations. We continue to strive for ways to make our school as effective as possible so ALL students can experience success.
- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: The 2017-18 school year data shows 78% of Wilson parents attending Parent-Teacher Conferences in the fall and/or spring. The 2018-19 school year data shows 70% of Wilson parents attending Parent-Teacher Conferences in the fall and/or spring. Various parents have also attended our Back-to-School Night and monthly administrator-parent meetings. We utilize Parent Portal, Facebook, emails, and our website to keep parents up-to-date as well. The majority of our parents who keep up on students' academics through parent portal and direct and regular communication with teachers. We also have an open-door policy and frequently meet with parents (on a weekly or daily basis). We feel communication with parents is vital in student success.

The staff, students, and parents of Wilson Middle School believe in working together to ensure high levels of academic growth and success for ALL students. The vision and mission of our district and school are strong. I congratulate all the students and stakeholders of Wilson Middle School in the district of Wyandotte for making student growth a priority and for committing to the academic excellence of ALL children.

Sincerely,

Carol Makuch

Carol Makuch Principal, Wilson Middle School 1275 15th Street, Wyandotte, MI 48192





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		AII Students	2017-18	41.4%	44,939	32.0%	99	32.0%	99	10.4%	32	21.7%	67	28.5%	88	39.5%	122
ELA		All Students	2018-19	41.7%	45,474	29.6%	97	29.6%	97	8.5%	28	21.0%	69	29.9%	98	40.5%	133
ELA	Grade Content	America n Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	America n Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2018-19	18.3%	3,472	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
ELA		Hispanic of Any Race	2017-18	30.3%	2,638	40.5%	17	40.5%	17	10%	4	*	13	26.2%	11	33.3%	14
ELA	Grade	Hispanic of Any Race	2018-19	31.0%	2,806	22.9%	11	22.9%	11	10%	4	*	7	29.2%	14	47.9%	23





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent Student s		Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	Grade Content	Native Hawaiia n or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	31.2%	78	31.2%	78	10.8%	27	20.4%	51	28.0%	70	40.8%	102
ELA	6th Grade Content	White	2018-19	48.3%	34,676	32.3%	83	32.3%	83	9.3%	24	23.0%	59	30.7%	79	37.0%	95
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	37.8%	59	37.8%	59	14.7%	23	23.1%	36	29.5%	46	32.7%	51
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	31.4%	53	31.4%	53	11.2%	19	20.1%	34	39.1%	66	29.6%	50
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	26.1%	40	26.1%	40	5.9%	9	20.3%	31	27.5%	42	46.4%	71
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	27.7%	44	27.7%	44	5.7%	9	22.0%	35	20.1%	32	52.2%	83





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA		Economi cally Disadva ntaged	2017-18	26.8%	15,505	24.6%	48	24.6%	48	7.7%	15	16.9%	33	33.3%	65	42.1%	82
ELA		Economi cally Disadva ntaged	2018-19	27.6%	15,959	21.7%	46	21.7%	46	5%	8	*	38	32.5%	69	45.8%	97
ELA		English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	6th Grade Content	Students With Disabiliti es	2017-18	11.0%	1,310	10.9%	5	10.9%	5	10%	<3	10%	*	17.4%	8	71.7%	33
ELA		Students With Disabiliti es	2018-19	11.2%	1,386	14.6%	6	14.6%	6	10%	<3	10%	*	22.0%	9	63.4%	26
ELA	6th Grade Content	Homeles s	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2017-18	45.1%	65	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	36.0%	118	36.0%	118	10.4%	34	25.6%	84	30.5%	100	33.5%	110
ELA		All Students	2018-19	42.7%	46,586	29.2%	93	29.2%	93	6.6%	21	22.6%	72	33.6%	107	37.1%	118
ELA	Grade	America n Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA		America n Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				У		Not Proficie	Not
ELA		Black or African America n	2017-18	19.2%	3,544	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	6
ELA	7th Grade Content	Black or African America n	2018-19	19.7%	3,706	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	5
ELA	Grade	Hispanic of Any Race	2017-18	32.4%	2,867	28.9%	13	28.9%	13	10%	<3	*	*	37.8%	17	33.3%	15
ELA		Hispanic of Any Race	2018-19	32.0%	2,819	23.9%	11	23.9%	11	10%	3	*	8	32.6%	15	43.5%	20
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
ELA		Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	39.3%	99	39.3%	99	12.3%	31	27.0%	68	28.6%	72	32.1%	81
ELA	7th Grade Content	White	2018-19	49.0%	35,426	30.6%	78	30.6%	78	6.7%	17	23.9%	61	32.9%	84	36.5%	93
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	39.8%	66	39.8%	66	9.6%	16	30.1%	50	32.5%	54	27.7%	46





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	36.1%	57	36.1%	57	8.9%	14	27.2%	43	33.5%	53	30.4%	48
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	32.1%	52	32.1%	52	11.1%	18	21.0%	34	28.4%	46	39.5%	64
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	22.5%	36	22.5%	36	5%	7	*	29	33.8%	54	43.8%	70
ELA	Grade	Economi cally Disadva ntaged	2017-18	28.2%	15,627	30.8%	66	30.8%	66	7.0%	15	23.8%	51	29.4%	63	39.7%	85
ELA	Grade	Economi cally Disadva ntaged	2018-19	28.1%	15,728	23.7%	47	23.7%	47	5.1%	10	18.7%	37	34.8%	69	41.4%	82
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2017-18	11.0%	1,302	10%	3	10%	3	10%	<3	10%	<3	*	15	*	27



Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	7th Grade Content	Students With Disabiliti es	2018-19	10.9%	1,304	10%	3	10%	3	10%	<3	10%	<3	*	7	*	30
ELA	7th Grade Content	Homeles s	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2018-19	54.0%	115	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	38.1%	126	38.1%	126	6.0%	20	32.0%	106	31.1%	103	30.8%	102
ELA		America n Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	Grade	Black or African America n	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	26.3%	10	26.3%	10	10%	<3	*	*	42.1%	16	31.6%	12
ELA		Native Hawaiia n or Other Pacific Islander	2017-18	47.8%	44	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	39.8%	107	39.8%	107	6.3%	17	33.5%	90	30.5%	82	29.7%	80
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	43.9%	69	43.9%	69	7.6%	12	36.3%	57	35.0%	55	21.0%	33
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	32.8%	57	32.8%	57	5%	8	*	49	27.6%	48	39.7%	69
ELA	Grade	Economi cally Disadva ntaged	2017-18	27.5%	15,044	32.5%	65	32.5%	65	5.5%	11	27.0%	54	32.0%	64	35.5%	71



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabiliti es	2017-18	9.5%	1,120	14.7%	5	14.7%	5	10%	<3	*	*	29.4%	10	55.9%	19
ELA	8th Grade Content	Homeles s	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	AII Students	2017-18	34.6%	37,588	23.4%	72	23.4%	72	7.5%	23	15.9%	49	30.8%	95	45.8%	141
Mathem atics	6th Grade Content	AII Students	2018-19	35.1%	38,321	19.3%	64	19.3%	64	8.7%	29	10.5%	35	29.5%	98	51.2%	170
Mathem atics	6th Grade Content	America n Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	America n Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
Mathem atics		Black or African America n	2018-19	9.8%	1,854	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
	Grade	Hispanic of Any Race	2017-18	22.1%	1,933	33.3%	14	33.3%	14	11.9%	5	21.4%	9	19.0%	8	47.6%	20
atics	Grade	Hispanic of Any Race	2018-19	22.3%	2,028	16.7%	8	16.7%	8	10%	4	10%	4	14.6%	7	68.8%	33
	Grade	Native Hawaiia n or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2017-18	41.4%	29,843	22.9%	57	22.9%	57	7.2%	18	15.7%	39	31.7%	79	45.4%	113
Mathem atics	6th Grade Content	White	2018-19	42.1%	30,300	20.0%	52	20.0%	52	9.6%	25	10.4%	27	33.5%	87	46.5%	121



Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	6th Grade Content	Female	2017-18	33.4%	17,949	24.5%	38	24.5%	38	9.0%	14	15.5%	24	32.3%	50	43.2%	67
Mathem atics	6th Grade Content	Female	2018-19	33.4%	17,856	19.3%	33	19.3%	33	9.4%	16	9.9%	17	29.2%	50	51.5%	88
Mathem atics	6th Grade Content	Male	2017-18	35.7%	19,639	22.2%	34	22.2%	34	5.9%	9	16.3%	25	29.4%	45	48.4%	74
Mathem atics	6th Grade Content	Male	2018-19	36.7%	20,465	19.3%	31	19.3%	31	8.1%	13	11.2%	18	29.8%	48	50.9%	82
Mathem atics		Economi cally Disadva ntaged	2017-18	19.3%	11,173	19.0%	37	19.0%	37	5.6%	11	13.3%	26	27.7%	54	53.3%	104
Mathem atics		Economi cally Disadva ntaged	2018-19	20.1%	11,622	13.0%	28	13.0%	28	5%	10	*	18	25.1%	54	61.9%	133
Mathem atics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	English Learners	2018-19	12.9%	865	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathem atics	6th Grade Content	Students With Disabiliti es	2017-18	8.2%	977	11.1%	5	11.1%	5	10%	<3	*	*	15.6%	7	73.3%	33



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
atics	6th Grade Content	Students With Disabiliti es	2018-19	8.3%	1,028	10%	4	10%	4	10%	<3	10%	<3	*	7	*	34
	6th Grade Content	Homeles s	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Homeles s	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
atics		Military Connect ed	2017-18	34.3%	49	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Military Connect ed	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	All Students	2017-18	35.7%	38,560	22.1%	72	22.1%	72	8.9%	29	13.2%	43	29.8%	97	48.2%	157
atics	7th Grade Content	All Students	2018-19	35.7%	38,988	19.9%	63	19.9%	63	4.7%	15	15.1%	48	32.5%	103	47.6%	151



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	Grade Content	America n Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	America n Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2017-18	10.1%	1,850	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathem atics	Grade	Black or African America n	2018-19	10.8%	2,044	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Mathem atics	Grade	Hispanic of Any Race	2017-18	22.0%	1,960	17.8%	8	17.8%	8	10%	<3	*	*	35.6%	16	46.7%	21
Mathem atics	Grade	Hispanic of Any Race	2018-19	23.5%	2,087	21.7%	10	21.7%	10	10%	4	*	6	26.1%	12	52.2%	24
Mathem atics		Two or More Races	2017-18	31.2%	1,236	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathem atics		Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	7th Grade Content	White	2017-18	42.6%	30,743	25.5%	64	25.5%	64	10.8%	27	14.7%	37	28.3%	71	46.2%	116
Mathem atics	7th Grade Content	White	2018-19	42.5%	30,741	19.7%	50	19.7%	50	5%	11	*	39	34.3%	87	46.1%	117
Mathem atics	7th Grade Content	Female	2017-18	34.6%	18,352	17.5%	29	17.5%	29	5.4%	9	12.0%	20	31.9%	53	50.6%	84
Mathem atics	7th Grade Content	Female	2018-19	34.2%	18,415	22.3%	35	22.3%	35	5.1%	8	17.2%	27	31.8%	50	45.9%	72
Mathem atics	7th Grade Content	Male	2017-18	36.7%	20,208	26.9%	43	26.9%	43	12.5%	20	14.4%	23	27.5%	44	45.6%	73
Mathem atics	7th Grade Content	Male	2018-19	37.2%	20,573	17.5%	28	17.5%	28	5%	7	*	21	33.1%	53	49.4%	79
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2017-18	19.9%	11,060	16.5%	35	16.5%	35	5%	6	*	29	26.9%	57	56.6%	120
Mathem atics		Economi cally Disadva ntaged	2018-19	20.3%	11,374	15.7%	31	15.7%	31	5%	8	*	23	31.0%	61	53.3%	105
Mathem atics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	7



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Students With Disabiliti es	2017-18	7.7%	903	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	35
Mathem atics	Grade	Students With Disabiliti es	2018-19	7.9%	938	10.3%	4	10.3%	4	10%	<3	10%	*	10.3%	4	79.5%	31
Mathem atics	7th Grade Content	Homeles s	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2018-19	36.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2017-18	33.6%	37,102	22.2%	74	22.2%	74	12.9%	43	9.3%	31	21.0%	70	56.9%	190



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Mathem atics	Grade Content	America n Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2017-18	20.4%	1,707	12.5%	5	12.5%	5	10%	*	10%	<3	20.0%	8	67.5%	27
Mathem atics	Grade Content	Native Hawaiia n or Other Pacific Islander	2017-18	36.6%	34	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2017-18	39.2%	29,464	24.7%	67	24.7%	67	14.0%	38	10.7%	29	19.9%	54	55.4%	150
Mathem atics	8th Grade Content	Female	2017-18	35.5%	19,135	25.2%	39	25.2%	39	13.5%	21	11.6%	18	25.8%	40	49.0%	76



Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
Mathem atics	8th Grade Content	Male	2017-18	31.8%	17,967	19.6%	35	19.6%	35	12.3%	22	7.3%	13	16.8%	30	63.7%	114
Mathem atics		Economi cally Disadva ntaged	2017-18	17.9%	9,793	17.3%	35	17.3%	35	8.9%	18	8.4%	17	19.8%	40	62.9%	127
Mathem atics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2017-18	5.7%	670	10%	<3	10%	*	10%	<3	10%	<3	*	3	*	32
Mathem atics	8th Grade Content	Homeles s	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2017-18	29.3%	32,248	17.0%	58	17.0%	58	1.2%	4	15.8%	54	37.5%	128	45.5%	155
Social Studies		All Students	2018-19	28.0%	30,225	15.4%	49	15.4%	49	1.9%	6	13.5%	43	40.1%	128	44.5%	142
Social Studies	Grade	America n Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
	Content	America n Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African America n	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African America n	2018-19	7.3%	1,330	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	6
	Grade	Hispanic of Any Race	2017-18	18.0%	1,504	12.5%	5	12.5%	5	10%	<3	*	*	37.5%	15	50.0%	20
	Grade	Hispanic of Any Race	2018-19	17.1%	1,538	10%	4	10%	4	10%	<3	10%	*	*	22	*	20
	Grade	Native Hawaiia n or Other Pacific Islander	2017-18	33.3%	31	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	Grade Content	Native Hawaiia n or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	18.8%	52	18.8%	52	5%	4	*	48	37.0%	102	44.2%	122
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	18.0%	44	18.0%	44	5%	6	*	38	38.8%	95	43.3%	106
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	15.3%	24	15.3%	24	5%	<3	*	*	41.4%	65	43.3%	68
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	9.3%	14	9.3%	14	5%	<3	*	*	42.4%	64	48.3%	73
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	18.5%	34	18.5%	34	5%	<3	*	*	34.2%	63	47.3%	87
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20.8%	35	20.8%	35	5%	6	*	29	38.1%	64	41.1%	69



Subject	Grade	Student Group	School Year	Percent Student s Proficie		Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2017-18	15.4%	8,366	13.5%	28	13.5%	28	5%	<3	*	*	35.1%	73	51.4%	107
Social Studies		Economi cally Disadva ntaged	2018-19	14.7%	7,829	10.7%	22	10.7%	22	5%	4	*	18	36.1%	74	53.2%	109
Social Studies		English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	4
Social Studies	Grade	Students With Disabiliti es	2017-18	7.0%	818	10%	<3	10%	<3	10%	<3	10%	<3	*	9	*	36
Social Studies		Students With Disabiliti es	2018-19	7.0%	829	10%	<3	10%	<3	10%	<3	10%	<3	*	9	*	41
Social Studies	8th Grade Content	Homeles s	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*



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SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or	% Met or	Did Not Meet	% Did Not	Number
Name			Group	Score		Exceeded	Exceeded		Meet	Assessed

No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	50%	50%	50%	50%	50%
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	68.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	68.8%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	52.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	64.6%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	42.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	50%	50%	50%	50%	50%
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	50%	50%	50%	50%	50%



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	100.0%	*	*	*	*	*
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	50.0%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	91.7%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	56.9%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	50%	50%	50%	50%	50%
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	50%	50%	50%	50%	50%
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	50%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	72.4%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.5%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	58.1%	*	*	*	*	*
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	66.7%	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	57.7%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	50%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	50%	50%	50%	50%	50%
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	50%	50%	50%	50%	50%
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	50%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	73.0%	*	*	*	*	*



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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



12/17/2019

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	994	26	2.6%	26	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2018-19	974	19	2.0%	19	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	790	19	2.4%	19	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	White	2018-19	763	13	1.7%	13	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2018-19	482	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	487	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	492	11	2.2%	11	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	507	18	3.6%	18	3.6%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	631	22	3.5%	22	3.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	621	15	2.4%	15	2.4%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	363	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	965	25	2.6%	25	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	943	18	1.9%	18	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	994	26	2.6%	26	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	974	19	2.0%	19	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	151	26	17.2%	26	17.2%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	143	19	13.3%	19	13.3%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	843	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	831	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	986	26	2.6%	26	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	965	19	2.0%	19	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	972	19	2.0%	19	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	990	26	2.6%	26	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	972	19	2.0%	19	2.0%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2017-18	993	26	2.6%	26	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	992	24	2.4%	24	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2018-19	973	15	1.5%	15	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	789	18	2.3%	18	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	762	10	1.3%	10	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2018-19	481	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	487	11	2.3%	11	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	492	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	505	13	2.6%	13	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	629	20	3.2%	20	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	620	12	1.9%	12	1.9%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	963	24	2.5%	24	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	942	14	1.5%	14	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	992	24	2.4%	24	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	973	15	1.5%	15	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	150	24	16.0%	24	16.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	142	15	10.6%	15	10.6%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	842	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	831	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	984	24	2.4%	24	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	964	15	1.6%	15	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	971	15	1.5%	15	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	988	24	2.4%	24	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	971	15	1.5%	15	1.5%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	991	24	2.4%	24	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	342	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	319	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	245	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	277	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	209	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	205	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	333	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	309	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	342	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	319	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	50	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	269	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	340	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	317	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	319	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	342	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	319	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	342	<10	*	*	*	*	*	*	*



Annual Education Report Woodrow Wilson School (04587)

Testing Group	Subject	State Tested Total	State Not Tested Total	Percent	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.9%	1.1%	N/A	98.9%	1.1%	38.03%
All Students	Mathemati cs	98.9%	1.1%	39.95%	98.8%	1.2%	N/A	98.8%	1.2%	24.17%
All Students	Science	98.1%	1.9%	N/A	98.5%	1.5%	N/A	99.1%	0.9%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.5%	1.5%	N/A	99.1%	0.9%	15.46%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A	100.0%	0.0%	30.00%
American Indian or Alaska Native	Mathemati cs	98.3%	1.7%	29.62%	100.0%	0.0%	N/A	100.0%	0.0%	20.00%
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	100.0%	0.0%	N/A	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathemati cs	99.5%	0.5%	70.67%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.4%	1.6%	N/A	97.2%	2.8%	31.43%
Black or African American	Mathemati cs	98.0%	2.0%	14.94%	98.4%	1.6%	N/A	97.2%	2.8%	14.29%
Black or African American	Science	96.7%	3.3%	N/A	95.7%	4.3%	N/A	92.3%	7.7%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	94.9%	5.1%	N/A	92.3%	7.7%	0.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.4%	0.6%	N/A	98.6%	1.4%	32.61%



Annual Education Report Woodrow Wilson School (04587)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathemati cs	98.8%	1.2%	26.94%	99.4%	0.6%	N/A	98.6%	1.4%	23.91%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	100.0%	0.0%	9.09%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathemati cs	99.5%	0.5%	37.78%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	100.0%	0.0%	26.09%
Two or More Races	Mathemati cs	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	100.0%	0.0%	21.74%
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	98.8%	1.2%	N/A	99.0%	1.0%	39.95%
White	Mathemati cs	99.1%	0.9%	46.59%	98.7%	1.3%	N/A	98.8%	1.2%	24.77%
White	Science	98.4%	1.6%	N/A	98.7%	1.3%	N/A	99.2%	0.8%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.4%	1.6%	N/A	99.2%	0.8%	18.03%
Female	ELA	98.9%	1.1%	53.92%	99.0%	1.0%	N/A	99.2%	0.8%	41.88%



Annual Education Report Woodrow Wilson School (04587)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathemati cs	99.0%	1.0%	38.19%	98.9%	1.1%	N/A	99.0%	1.0%	23.17%
Female	Science	98.3%	1.7%	N/A	98.6%	1.4%	N/A	99.4%	0.6%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.6%	1.4%	N/A	99.4%	0.6%	9.21%
Male	ELA	98.7%	1.3%	45.63%	98.8%	1.2%	N/A	98.6%	1.4%	34.23%
Male	Mathemati cs	98.7%	1.3%	41.64%	98.7%	1.3%	N/A	98.6%	1.4%	25.15%
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	98.8%	1.2%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	98.8%	1.2%	21.21%
Economical ly Disadvanta ged	ELA	98.4%	1.6%	34.98%	98.7%	1.3%	N/A	98.6%	1.4%	31.91%
Economical ly Disadvanta ged	Mathemati cs	98.5%	1.5%	25.03%	98.5%	1.5%	N/A	98.4%	1.6%	19.02%
Economical ly Disadvanta ged	Science	97.3%	2.7%	N/A	97.9%	2.1%	N/A	99.0%	1.0%	N/A
Economical ly Disadvanta ged	Social Studies	97.2%	2.8%	17.58%	98.0%	2.0%	N/A	99.0%	1.0%	10.95%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	9.68%
English Learners	Mathemati cs	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	6.45%
English Learners	Science	98.2%	1.8%	N/A	93.3%	6.7%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathemati cs	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A



Annual Education Report Woodrow Wilson School (04587)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.8%	2.2%	N/A	97.3%	2.7%	21.28%
Students With Disabilities	Mathemati cs	97.9%	2.1%	18.51%	97.6%	2.4%	N/A	96.6%	3.4%	14.29%
Students With Disabilities	Science	95.3%	4.7%	N/A	96.2%	3.8%	N/A	98.0%	2.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	96.0%	4.0%	N/A	98.0%	2.0%	0.00%
Homeless	ELA	96.3%	3.7%	28.30%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Mathemati cs	96.5%	3.5%	18.28%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	50.00%
Foster Care	Mathemati cs	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	Mathemati cs	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A



Annual Education Report Woodrow Wilson School (04587)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Woodrow Wilson School (04587)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group		Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	93.10%	52.12%	54.98%	59.26%



Annual Education Report Woodrow Wilson School (04587)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	73.64%

^{*} All data based on students enrolled for a full academic year.



Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	38.03%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	31.91%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	9.68%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	21.28%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	31.43%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	30.00%	49.32%	53.59%	60.00%
Native Hawaiian or Other Pacific Islander	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	32.61%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	26.09%	52.64%	55.59%	60.00%
White	ELA	56.05%	39.95%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	24.17%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	19.02%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	6.45%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	14.29%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	14.29%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	20.00%	36.97%	41.20%	47.55%
Native Hawaiian or Other Pacific Islander	Mathematics	41.85%	<10	44.38%	45.65%	47.55%



Annual Education Report Woodrow Wilson School (04587)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Hispanic of Any Race	Mathematics	23.63%	23.91%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	21.74%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	24.77%	45.55%	46.35%	47.55%



Annual Education Report Woodrow Wilson School (04587)

Accountability Index Data

School Name	,				Quality/Stud	General Participation Index Value	Participation		Accountabilit y Status	Reason for Identification
Woodrow Wilson School	43.46	42.23	0.00	0.00	72.37	100.00	100.00	50.11	N/A	N/A



Annual Education Report Woodrow Wilson School (04587)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Woodrow Wilson School (04587)	0	23	25	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d			Count Low- Poverty Schools	Percent Low- Poverty Schools
Woodrow Wilson School (04587)	45.01	9.00	20.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Woodrow Wilson School (04587)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	9	<i>J</i>	Poverty	Percent Low- Poverty Schools
Woodrow Wilson School (04587)	45.01	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers		Out-of-Field	Poverty	9	Poverty	Percent Low- Poverty Schools
Woodrow Wilson School (04587)	45.01	2.50	5.6%	N/A	N/A	N/A	N/A



Annual Education Report Woodrow Wilson School (04587)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display



Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male Female	51 49	22 25	40 42	30 28	8 5
National Lunch Program Eligibility Eligible Not Eligible Info not available	51 49 ‡	36 12 ‡	44 37 ‡	18 40 ‡	2 11 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 9 3 ‡ ‡ 5	15 51 34 9 ‡ ‡ 29	41 39 45 32 ‡ ‡ 42	36 9 17 37 ‡ ‡ 22	8 1 4 222 ‡ ‡ 7
Student classified as having a disability SD Not SD	11 89	60 19	29 42	10 31	1 7
Student is an English Language Learner ELL Not ELL	10 90	37 22	46 40	14 31	2 7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male Female	51 49	33 31	67 69	31 31	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	4 55 ‡	48 19 ‡	52 81 ‡	16 43 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	70 15 8 3 ‡ ‡	25 64 41 14 ‡ ‡ 39	75 36 59 86 ‡ ‡ 61	37 9 16 52 ‡ ‡ 24	11 1 2 21 ‡ ‡
Student classified as having a disability SD Not SD	10 90	75 27	25 73	5 34	0 9
Student is an English Language Learner ELL Not ELL	6 94	60 30	40 70	8 32	1 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male Female	51 49	40 32	60 68	28 36	6 9
National Lunch Program Eligibility Eligible Not Eligible Info not available	53 47 ‡	49 21 ‡	51 79 ‡	20 45 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 18 9 3 ‡ ‡ 5	29 58 50 18 ‡ ‡ 33	71 42 50 82 ‡ ‡ 67	37 15 18 44 ‡ ‡ 35	9 2 2 15 ‡ \$
Student classified as having a disability SD Not SD	10 90	74 31	26 69	10 34	1 8
Student is an English Language Learner ELL Not ELL	11 89	57 33	43 67	14 34	3 8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male Female	51 49	32 21	68 79	26 37	2 3
National Lunch Program Eligibility Eligible Not Eligible Info not available	47 52 ‡	39 15 ‡	61 85 ‡	19 43 ‡	1 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	70 15 8 3 ‡ ‡	22 48 36 14 ‡ ‡	78 52 64 86 ‡ ‡ 77	35 12 22 56 ‡ ‡ 40	3 0 1 6 ‡ ‡ 5
Student classified as having a disability SD Not SD	11 89	71 21	29 79	5 35	0 3
Student is an English Language Learner ELL Not ELL	6 94	57 25	43 75	6 33	0 3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Woodrow Wilson School (04587)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.